



ALBUQUERQUE, NEW MEXICO

Mission: To glorify God in partnership with local churches by training Bible teachers and equipping disciples for service in building up the body of Christ

HT 501, CHURCH HISTORY I

THE CHURCH THROUGH THE POST-REFORMATION, 1648 Course Syllabus

Dr. Robert L. Dean, Jr
Adjunct Professor
Spring, 2021
Monday, 6:30–9:30 PM
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HT 501, CHURCH HISTORY I

SYLLABUS

I. COURSE DESCRIPTION

A study of Christianity from the first century to the end of the post-Reformation period (1648) with emphasis on major people, events, leaders, and theological developments.

II. COURSE OBJECTIVES

Upon completion of this course, successful students will be able to:

- A. have a general understanding of the of the history of the Christian church, the key people, and the writings of leading Christian thinkers to the end of the Post-Reformation period.
- B. will increase his understanding of the development and characteristics of various ecclesiastical traditions within Christendom.
- C. discuss the major contributions (including strengths and weaknesses) of some of the most significant figures of church history.
- D. summarize the major issues and outcomes of the most significant doctrinal controversies of the Ancient and Medieval periods through the Post-Reformation period.
- E. explain the origins of present doctrines, practices, and methods of church government to their historical origins in the ancient and medieval periods.
- F. trace the decline of the Medieval Church in the basic doctrinal areas and be able to explain the causes and doctrinal developments of the Protestant Reformation period.
- G. obtain basic knowledge of available bibliography for further study.
- H. will be better equipped to evaluate their own understanding of theology through the study of doctrinal formulations through the first sixteen centuries of Christianity.
- I. write an academic book review on a book of significance to the history of Christianity.

III. COURSE TEXTBOOKS

Required

Gonzalez, Justo L. *The Story of Christianity*. Revised and updated, Vol. 1 & 2. San Francisco, Ca.: Harper & Row, Publishers, 2016. ISBN 978-0-06-185588-7; Available in Kindle

Hannah, John D. *Charts of Ancient and Medieval Church History*, Grand Rapids: Zondervan, 2001. • ISBN-10 : 031023316X

_____. *Charts of Modern and Postmodern Church History*— November 22, 2004. ISBN-13 : 978-0310235309

***See additional reading assignment below.**

Suggested Reading

Hannah, John D. *Kregel Pictorial Guide to Church History, Volume 2 Early Church to A.D. 33–500 (Kregel Pictorial Guides) (The Kregel Pictorial Guide Series)*. Grand Rapids: Kregel, 2005. ISBN-13 : 978-0825427831

_____. *The Kregel Pictorial Guide to Church History, Volume 3—The Triumph of the Church—A.D. 500–1500 (The Kregel Pictorial Guide Series)* Grand Rapids: Kregel, 2007. ISBN-13 : 978-0825427848

_____. *The Kregel Pictorial Guide to Church History, Volume 4: The Reformation of the Church During the Early Modern Period—A.D. 1500–1650 (The Kregel Pictorial Guide Series)* Grand Rapids: Kregel, 2009. ISBN-13 : 978-0825427855

_____. *The Kregel Pictorial Guide to Church History, Volume 5— The Church in the Late Modern Period (A.D. 1650–1900) (The Kregel Pictorial Guide Series)* Grand Rapids: Kregel, 2009. ISBN-13 : 978-0825427862

_____. *The Kregel Pictorial Guide to Church History, Volume 6—The Church and Postmodernity (1900–Present) (The Kregel Pictorial Guide Series)* Grand Rapids: Kregel, 2011. ISBN-13 : 978-0825427879

Leith, John H. (ed). *Creeds of the Churches: A Reader in Christian Doctrine to the Present*. Garden City, N.Y: Westminster John Knox Press, 1982.

Schmidt, Alvin J. *How Christianity Changed the World*. Grand Rapids: Zondervan, 2004

IV. ONLINE RECORDINGS, READINGS & LECTURES

Hannah, John D. “Introduction” from vol 1 *Invitation to Church History*. [Available on EdBrite](#) online. Must be read *prior* to the first class.

V. COURSE REQUIREMENTS

A. Reading Assignments: The student will be expected to complete all of the readings in the required textbooks and all of the notes.¹

1. The first reading assignment due is John Hannah's "Introduction" to vol. 1 *Invitation to Church History*. This is [posted on the EdBrite course page](#). This must, must, must be completed prior to the first class. See schedule below.
2. Read Gonzalez, Justo L. *The Story of Christianity*, all of the assigned pages in both Vol 1 and Vol 2.
3. Complete three extra reading assignments and write a 5-to-7-page book review of each assignment. All readings and assignments must be completed by the last day of the course. See Guidelines for writing a book review.

If possible, all course readings should be done with in-print books, rather than e-books, Logos, Kindle, etc. The graduate student is expected not only to highlight but write numerous annotations in the margins of anything he reads. Over the decades I have read numerous books multiple times, each time with a different colored highlighter and pens for notes. A graduate student is expected to annotate his reading innumerable times.

1. Wilson, Ken. *The Foundation of Augustinian-Calvinism*, Regula Fidei Press, 2019. ISBN-13 : 978-1082800351. Also available in Kindle. (145 pp)
2. The Rise and Development of Christian Anti-Semitism. You will write one review combining these two books.

*Kokkonen, Susanna. *Journey to the Holocaust: Anti-Semitism, the Bible and History*. Published by Amazon. Available in print or Kindle. Chapters 1-4. Approx. 150 pp.

Robinson, Andrew D. *Israel Betrayed: Vol 1: The History of Replacement Theology*. San Antonio, TX: Ariel Ministries, 2018. ISBN 978-1-935174-76-9294 pp

3. Women in the Early to the Post-Reformation Church

Severance, Diana Lynn. *Feminine Threads*. Scotland, UK: Christian Focus, 2012. ISBN-13 : 978-1845506407; Available in Kindle, Logos.

¹ The core of the notes were compiled from class notes from Dr. Ed Deibler and Dr. John Hannah in my courses at DTS. I have added, edited, and modified them over the years.

- B. Written Assignments** (All degree candidates should ensure that the paper format conforms to the standards outlined in *A Manual for Writers of Term Papers, Theses, and Dissertations*, 9th ed., by Kate L. Turabian.)
- C. Time Ratio of Assignments/Class** This is a three-hour course. For each hour of the course there should be approximately 2.5–3 hours of outside work weekly.
- D. Quizzes and/or Exams** This course will have no exams or quizzes.
- E. Course Requirements for Grading** (<https://www.chafer.edu/Catalog-Handbook>)

Completion of required reading	15% (or points)
Class participation/attendance	10%
Three papers	25% of the grade each

- F. Method for Turning in Assignments** All work should be uploaded to EdBrite. For questions, email me at: rldeanjr@chafer.edu
- G. Late Assignments** (loss of 10% of grade)
- H. Attendance** Regular attendance of all classes is expected. Failure to attend will result in an ‘F’. A student is allowed no more than two unexcused absences from a given class in a semester. Absences are permitted for medical and emergency situations. Students should arrange their work schedules around each semester’s classes. (<https://www.chafer.edu/Catalog-Handbook>)

I. Letter/Numerical Grade Scale

The latest *Chafer Seminary Student Handbook* (published at <https://www.chafer.edu/Catalog-Handbook>) stipulates the following grade scale:

Grade Percentages:

A = 94 – 100 (Work of exceptional quality)

B = 85 – 93 (Work of commendable quality)

C = 70 – 84 (Work of acceptable but not distinguished quality)

D/F = Failure to do minimal work with no credit given

VI. COURSE SEQUENCE OF ELEMENTS

- A. The Training Relationship of Professor to Student Through the Student’s Local Church Leadership.** The Chafer Seminary model of training uniquely respects the New Testament authority of the local church by placing the local church’s leadership in between the seminary and the student. There should be only rare instances where this relationship cannot be established. Prior to beginning the course the instructor will provide each student a short memorandum of agreement given below for submission to the student’s local church leadership. The memo is to be filled out by the leadership and returned to the professor to help establish an explicit biblical relationship between the local church and the training of its participant by the

instructor. Dialogue between the seminary professor and the local church leadership is encouraged throughout the course including sharing the course syllabus, encouraging the student, final grade and comments, and ministry opportunities for the student to utilize what he or she has learned.

Model Memo (after filling in the blanks, the seminary professor can copy this text and email it to the student to take to his pastor or a designated leader in his church)

Dear Pastor _____

As the instructor of (*student name*) for the seminary course Church History 501 (CH 501), I want to assure you that Chafer Theological Seminary is unique in that it seeks to conduct all its training under the authority of local church leadership. It is a true “local church seminary.” This protocol ensures that you will have access to the training your student will receive so that you can exercise oversight and guide him or her in opportunities to utilize their training in your church’s ministries.

To establish a proper relationship with your church, therefore, I ask if you would fill out the following survey and email it to me at rldeanjr@chafer.edu. I encourage you to contact me with any questions or comments you might have throughout this course.

1. The best leadership person in my church to monitor this student’s training with encouragement, prayer, and suggestions for possible ministry opportunities is [name] _____; [telephone] _____; [email] _____.
2. Would you like a copy of the course syllabus so you can view the topics, references, and schedule? _____
3. Is there anyone in your congregation with graduate degrees in theology who might be interested in becoming adjunct faculty for the seminary to teach courses in your church? _____
4. Are there other participants in your church whom you think would benefit from the training that Chafer Seminary offers? _____

Dr. Robert Dean, Jr
713 7234828
Email (rldeanjr@chafer.edu)

- B. Course Evaluation.** Students are requested to complete a course evaluation and submit it electronically to the Seminary office. These evaluations can be found on the Course Information page of each course in EdBrite. Professors can request copies at any time after the completion of the course and the submission of all grades to the Chafer office.
- C. Final Grades:** Professors will send final course grades to all for-credit students without compromising student confidentiality. Professors will also submit final grades via email to the Seminary office for record. Students can obtain an official transcript at any time by submitting an online request accompanied by the fee.
- D. Course Supplemental Information:**
Dean Bible Ministries: www.deanbibleministries.org.

COURSE SCHEDULE

The semester officially begins on Monday, 25 January 2021. Due to Dr. Dean's travel schedule, he will be in Kiev, Ukraine then. The first class will be held two weeks earlier on Monday, 11 January at 6:30–9:30 pm CST. The recording will be available on EdBrite and students may watch the recording at any time. However, students, especially those taking the course for credit, should endeavor to be in attendance on 11 January in order to work out any technology problems. **Please log in to that first class fifteen minutes early to sort out any technological problems.**

Students watching via the Internet should go to deanbibleministries.org/live to watch the livestream, which will be complete with all visual aids. At the same time, they are to log in via the Zoom app (the Zoom link will be provided). They will be muted on the Zoom app and the video will also be turned off. The purpose for the Zoom app is so that Dr. Dean can see who is in attendance, and also so the students can use the chat to ask questions.

There will be a 15-minute break from approximately 7:50–8:05 CST each Monday evening between Lecture 1 and Lecture 2. During this time, the livestream will need to reboot. Please disconnect from the live stream at the break and then log back in for the second lecture. It is not necessary to disconnect from the Zoom meeting.

Week 1: Monday January 11, 2021 (This class will meet and be recorded two weeks early due to the instructor's travel schedule.)

Lecture 1

INTRODUCTION TO THE COURSE

Syllabus

Understanding History

Lecture 2

Topic: Understanding History and Church History (Cont'd)

Due: Hannah, "Introduction"

Week 2: Monday February 1, 2021

THE ANCIENT CHURCH (A.D. 100–600) Cont'd.

Lecture 1

Topic: The Age of the Apostles (A.D. 33–100)

Due: Gonzalez, 1:xiii–xvi, 1–39

Lecture 2

Topic: The Early Church Fathers

Due: Gonzalez, 1:xiii–xviii, 1.41–48

Week 3: Monday, February 8, 2021

THE ANCIENT CHURCH (A.D. 100–600) Cont'd.

Lecture 1

Topic: The Apologists
Due: Gonzalez, 1.49–1.68

Lecture 2

Topic: The Apologists [finish]
Due: Gonzalez, 1.69–1.81; 1.83-127

Week 4: Monday, February 22, 2021

THE ANCIENT CHURCH (A.D. 100–600) Cont'd.

Lecture 1

Topic: The Theologians
Due: Gonzalez,; 131–155; 181-197

Lecture 2

Topic: Monasticism
Due: Gonzalez, 1.157- 172

Week 5: Monday, March 1, 2021

THE ANCIENT CHURCH (A.D. 100–600) Cont'd.

Lecture 1

Topic: The Theologians: Augustine
Due: Gonzalez, 1.173–179; 1.200-239;;

Lecture 2

Topic: The Theologians: Augustine
Due: Gonzalez, 1.181–197; 241-252

DUE: First Paper: *The Foundations of Augustinian Calvinism

****March 8–10 Chafer Pastors' Conference, no class on March 8**

Week 6: Monday, March 15, 2021

THE MEDIEVAL CHURCH (A.D. 600–1500)

Lecture 1

Topic: Additional Developments
Due: Gonzalez, 1.253–261

Lecture 2

Topic: The Rise of the Power of the Church
Due: Gonzalez, 1.269–289

Week 7: Monday, March 22, 2021

Lecture 1

Topic: The Rise of Islam; The Schism of the Church

Due: Gonzalez: 1. 289-313; 315-325

Lecture 2

Topic: The Crusades; The Religious Orders

Due: Gonzalez, 1.277-289, 1.327-368

Week 8: Monday, March 29, 2021

Lecture 1

Topic: The Rise of Scholasticism: Anselm, Abelard, Lombard

Due: Gonzalez: 1.369-375

Lecture 2

Topic: Aquinas; Pre-Reformation Movements

Due: Gonzalez, 1.376-385

Week 9: Monday, March April 5, 2021

THE REFORMATION CHURCH (1500-1648)

Lecture 1

Topic: The Fracturing of the Church

Due: Gonzalez, 1.387-406

Lecture 2

Topic: Martin Luther

Due: Gonzalez, 2.7-35

Week 10: Monday, April 12, 2021

THE REFORMATION CHURCH (1500-1648) (Cont'd)

Lecture 1

Topic Martin Luther (Cont'd)

Due: Book Review paper on one of the books on the rise of Christian anti-Semitism.

Lecture 2

Topic: The Schmalkaldic League and the Magdeburg Confession

Due: Gonzalez, 2.105-113

Week 11: Monday April 19, 2021

THE REFORMATION CHURCH (1500–1648) (Cont'd)

Lecture 1

Topic: Luther and Lutheranism
Due: Gonzalez, 2.36–56, 161–184

Lecture 2

Topic: Zwingli and Zwinglianism
Due: Gonzalez, 2.57–65

Week 12: Monday, April 26, 2021

THE REFORMATION CHURCH (1500–1648) (Cont'd)

Lecture 1

Topic: John Calvin
Due: Gonzalez, 2.77–86

Lecture 2

Topic: John Calvin and Calvinism
Due: Gonzalez, 2.115–123; 125–134

Week 13: Monday, May 3, 2021

THE REFORMATION CHURCH (1500–1648) (Cont'd)

Lecture 1

Topic: John Calvin and Calvinism
Due: Gonzalez, 2.229–235

Lecture 2

Topic: Anabaptism
Due: Gonzalez, 2.66–76

Week 14, Monday, May 10, 2021

THE REFORMATION CHURCH (1500–1648) (Cont'd)

Lecture 1: The English Reformation (cont'd)
Puritans, Pilgrims, and British Restorationism
Gonzalez, 2.135–163; 193-209

Lecture 2

Topic: The English Reformation

Due: Gonzalez, 2.87–104

**Due: Third book review on Severance, Diana Lynn. *Feminine Threads*.
Scotland, UK: Christian Focus, 2012. ISBN-13 : 978-1845506407; Available
in Kindle, Logos.**

Week 15, Monday, May 17, 2021

THE POST-REFORMATION CHURCH (1600–1648) (Cont'd)

Lecture 1

Topic: The Roman Catholic Reformation

The Enlightenment: French and German

Due: Gonzalez, 2.168–184; 211–219; 2.237–241

Final Paper is Due

Lecture 2

Topic: The Enlightenment: English and Scottish

The Rise of Pietism

Gonzalez, 2.249–257