

# Interlocked Series

Lesson #04.1

August 22, 2023

Dean Bible Ministries

[www.deanbibleministries.org](http://www.deanbibleministries.org)

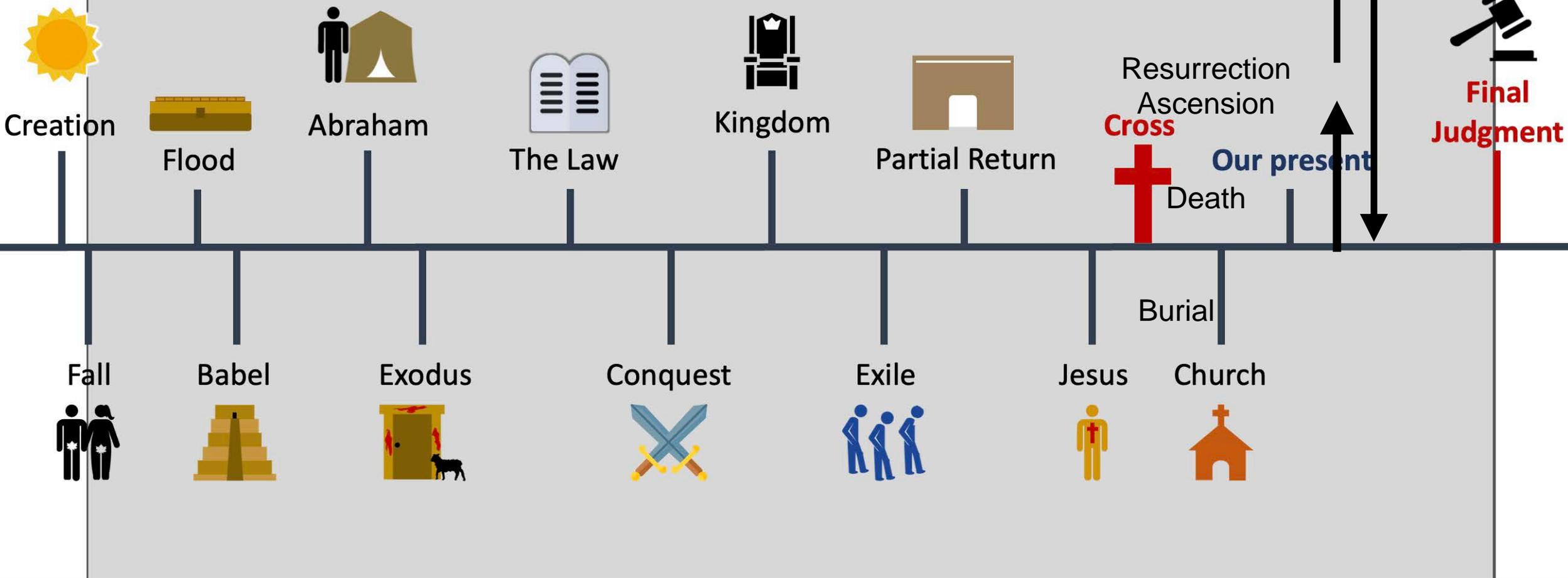
© 2023, Dr. Robert L. Dean, Jr.

# INTERLOCKED

## **Lesson 4, Part 1: Three Ways Christians Responded**

Lesson 4: Three Responses to the Pagan Worldview

# Timeline of Biblical Events from Creation to Final Judgment



# Old Testament

Creator-creature

Divine Institutions

Flood

Abraham

Law

Kingdom

Partial

Fall

Babel

Exodus

Conquest

Exile

Return

Spirit Beings: Angelic Revolt

# New Testament

Jesus's  
Birth

Death

Burial

Resurrection

Church Age

Rapture

2nd  
Coming

Messianic  
Kingdom

- 1. The focus of lesson one: God's Creation; Divine Institutions.**
- 2. Lesson 2 focuses on wrong views of creation, where they came from, and what this pagan worldview looks like today.**
- 3. Lesson 3 looks at what happened to the world and the Divine Institutions after the Fall.**
- 4. Lesson 4 looks at three responses by Christians to the pagan worldview.**

## **Biblical Worldview**

- 1. Creator-Creature Distinction  
One God | Man | Nature**
- 2. Personal Sovereign God**
- 3. Ultimate Authority: God**

## **Pagan Worldview**

- 1. Continuity of Being (A scale)  
gods \_\_\_\_\_ man \_\_\_\_\_ nature**
- 2. Impersonal Fate and Chance**
- 3. Ultimate Authority: Self**

## **INTERLOCKED**

**Review; 3 kinds of death; how the Divine Institutions were affected;  
God's Promise of salvation**

**Our Response: How do we decide who's right  
3 ways**

- 1. Surrender the Truth: Science knows best**
- 2. Accommodate and reinterpret the truth**
  - a. Gaps in the genealogy of Adam**
  - b. Old Age Gap view**
  - c. Day Age theory**
- 3. Problems with each**
  - a. the problem of death before the Fall**
  - b. OT takes the creation account literally**
  - c. NT took the creation account literally:  
Luke, Jesus, Paul**
  - d. When Paul is speaking figuratively he says so**
  - e. The Bible took genealogies seriously.**
  - f. The problem of treating science and the Bible as equally valid.**

## **CHILDREN'S**

**Review: 3 kinds of death; how the Divine Institutions were affected;  
God's Promise of salvation**

**Which is true which is false? How to decide**

**Various activities and questions to teach the children how to choose between what God says and what man says.**

**Satan uses lies to trick people.**

**God always tells the truth.**

# **Our Response to the Pagan Worldview (How should we respond?)**

# Our Response to the Pagan Worldview (How should we respond?)



The Bible says God created the world.

**Who is right?**



The education system says evolution is true.

# There are three ways that churchgoers have generally responded

1. Surrender the Truth   2. Accommodate and Reinterpret the Truth   3. Counterattack the Falsehoods



# 1. Surrender the Truth:

Science



PRIORITISED OVER

BIBLE



Understand the world only through:

- (i) Science
- (ii) Natural elements and forces

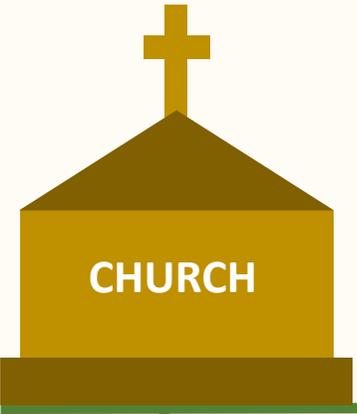
# Naturalists Reject ...

- The supernatural way that God created the universe as described in Genesis.
- That Moses wrote the Book of Genesis even though Jesus Himself said that Moses did (Matthew 19:8; John 5:46–47; John 7:19).
- The account of Creation and the Fall claiming they are not real, but are only moral stories, much like fables.
- Adam and Eve as real people, that the Garden of Eden was not real, and the serpent tempting the first two humans was not real.

## Naturalists Reject ...

- Many stories in the Old Testament claiming they are not history. These are myths about origins much like Greek mythology representing the Greek view of the world's origins. There is spiritual truth in these accounts but not necessarily historical fact nor is the Bible describing actual physical reality in these accounts.
- They do not believe that the Lake of Fire is real. They reject the sinfulness of man and that he will be eternally separated from God.

# Surrender the Truth



1700

1800

theory of evolution

1900

2000

1 **Science**  **PRIORITISED OVER** **BIBLE** 

**Surrender**

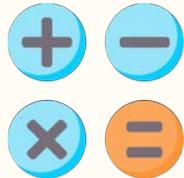


## SCHOOLS TAUGHT

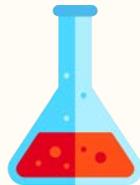
- Languages



- Math



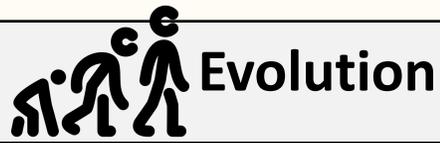
- Science



## SCHOOLS DID NOT TEACH



- How to question the origin of ideas
- How to evaluate ideas



## Genesis

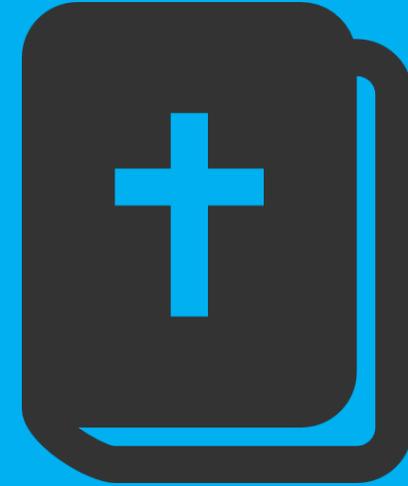
# 1. Surrender the Truth Response

1

Learns and accepts what the world teaches.

Understands the world only from natural elements and forces.

Rejects anything supernatural or spiritual.



2

Gives up on what the Bible teaches when it contradicts what the world teaches.

## **2. Accommodate and Reinterpret the Truth**

## 2. Accommodate and Reinterpret the Truth Response



Science is **NEVER WRONG**.



Some of the Bible **CONTRADICTS** with science.

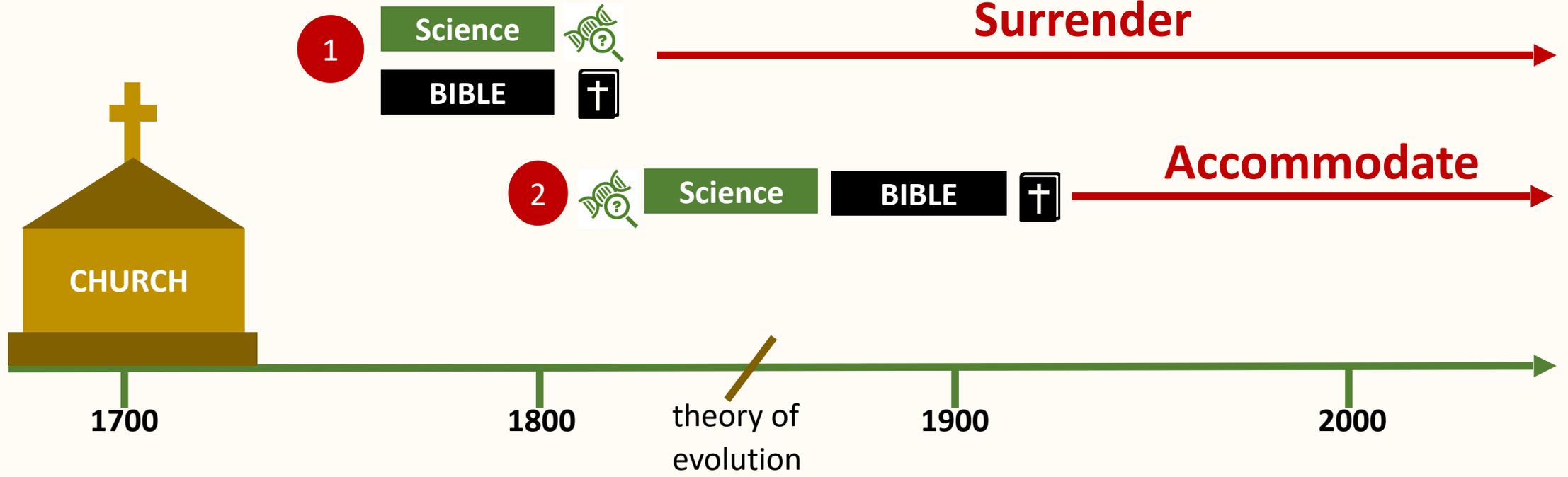


Then, we must have **MISUNDERSTOOD** the Bible.



We need to **REINTERPRET** the Bible.

# Accommodate and Reinterpret the Truth



**SCIENCE**



hypothesis



experiment



conclusion

**EVOLUTION**



hypothesis



experiment



conclusion



No hypothesis that could have been tested. It arose from philosophy.



Not possible.



Not verifiable.

## **Example 1: Gaps in biblical genealogy of Adam**

**Gen. 5:3**, “And Adam lived one hundred and thirty years, and begot a son in his own likeness, after his image, and named him Seth.

**Gen. 5:4**, “After he begot Seth, the days of Adam were eight hundred years; and he had sons and daughters.

**Gen. 5:5**, “So all the days thaxt Adam lived were nine hundred and thirty years; and he died.”

$$130 + 800 = 930$$

**Gen. 5:3, “And Adam lived one hundred and thirty years, and begot a son in his own likeness, after his image, and named him Seth.**

**Gen. 5:4, “After he begot Seth, the days of Adam were eight hundred years; and he had sons and daughters.**

**Gen. 5:5, “So all the days that Adam lived were nine hundred and thirty years; and he died.”**

$$130 + 800 = 930$$

**Adam was created on Day 6. If Day 6 was 10,000 years then Adam would not have been 930.**

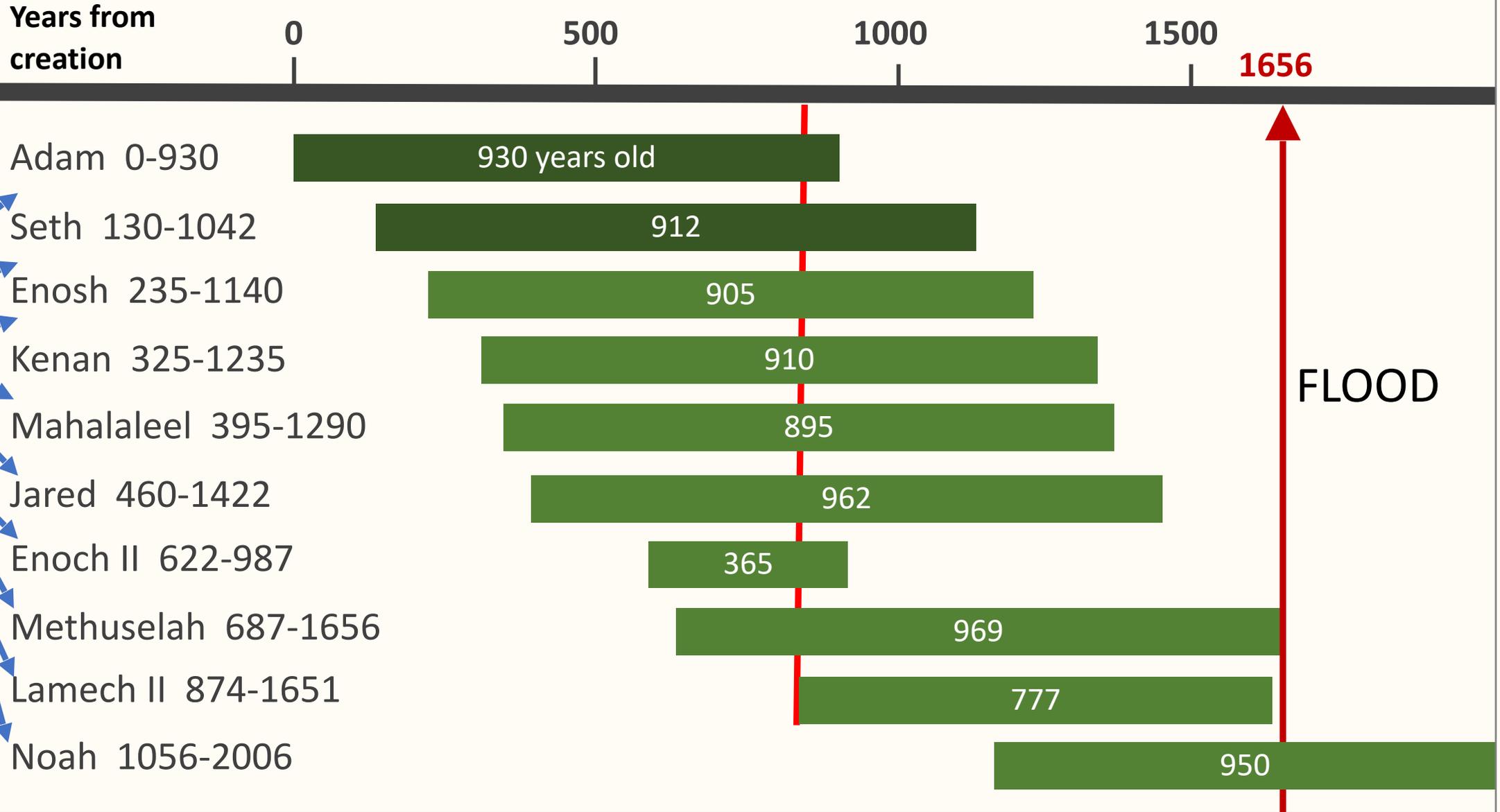
**Gen. 5:6, “Seth lived one hundred and five years, and begot Enosh.**

**Gen. 5:7, “After he begot Enosh, Seth lived eight hundred and seven years, and had sons and daughters.**

**Gen. 5:8, “So all the days of Seth were nine hundred and twelve years; and he died.”**

$$105 + 807 = 912$$

# Father to Son: The First 10 Generations



Hundreds and thousands, even millions of missing years in genealogy

## Example 2: The OLD EARTH Gap View

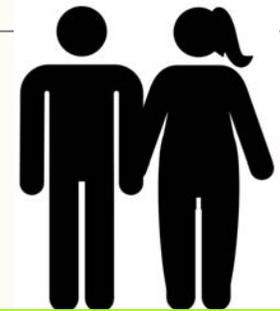
### **Genesis 1:1**

*In the beginning  
God created the  
heavens and the  
earth.*



### **Genesis 1:2**

*The earth was formless and empty, and  
darkness covered the deep waters. And the  
Spirit of God was hovering over the surface of  
the waters.*



Death. Pain. Killing. Disease. Thorns. Suffering. Struggle. Extinction.

**Garden of Eden**

God said:  
"IT WAS VERY GOOD"

# Example: Reinterpreting the word “days”

When the Bible says “days”

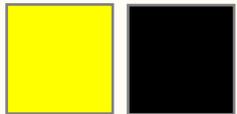
=

Era of time

=

thousands or millions of years

“Day” 1



Millions of years

“Day” 2



Millions of years

“Day” 3



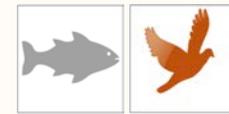
Millions of years

“Day” 4



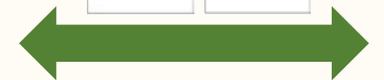
Millions of years

“Day” 5



Millions of years

“Day” 6



Millions of years

# **Problems with the “Surrender” and “Accommodate” Models**

## **A. The problem of death before the Fall.**

**Gen. 1:31, “Then God saw everything that He had made, and indeed it was very good. So the evening and the morning were the sixth day.”**

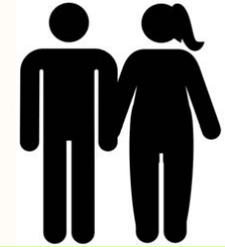
**Genesis 1:1**

*In the beginning  
God created  
the heavens  
and the  
earth.*



**Genesis 1:2**

*The earth was formless  
and empty, and darkness  
covered the deep waters.  
And the Spirit of God  
was hovering over the  
surface of the waters.*



**Garden of Eden**

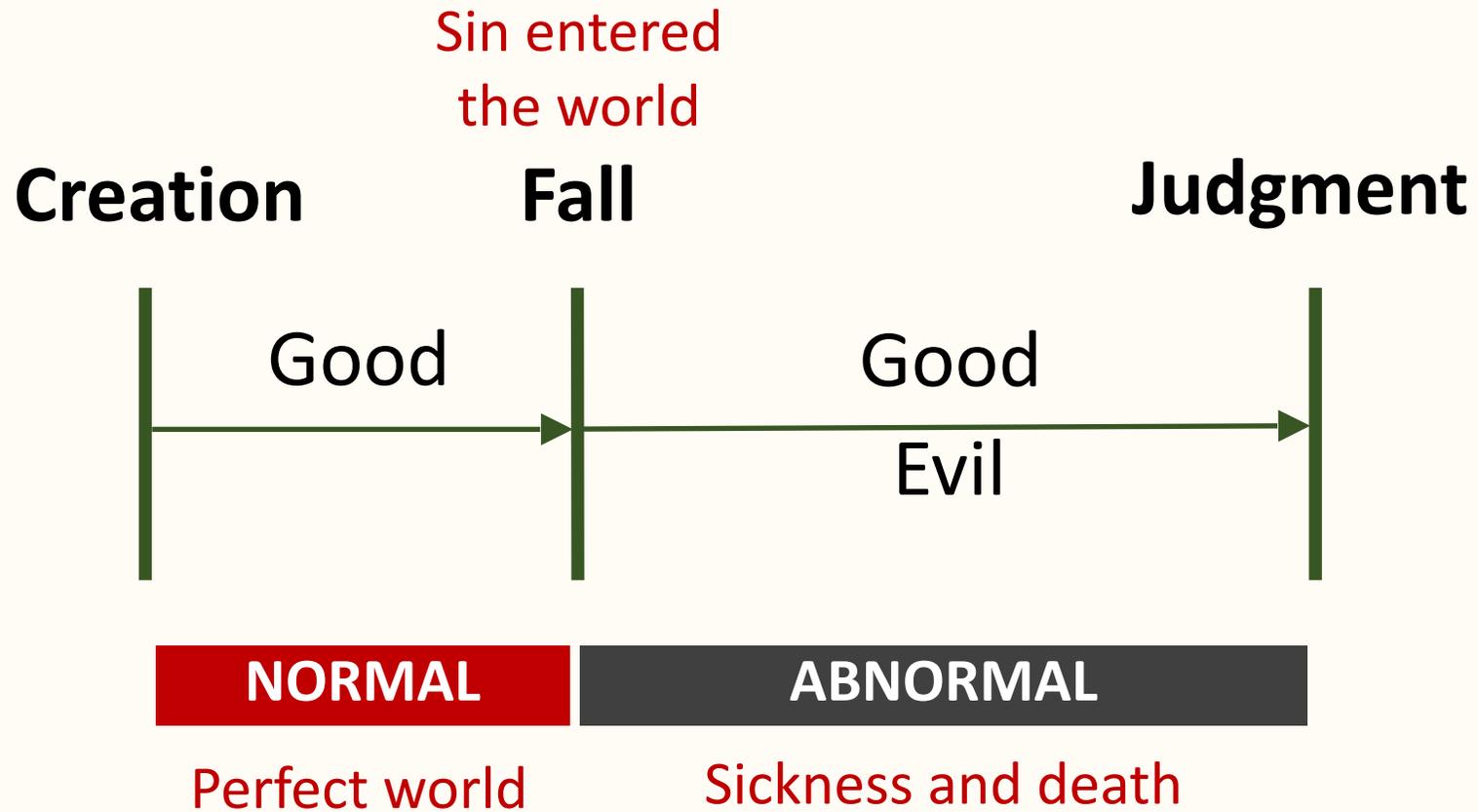
God said:  
"IT WAS VERY GOOD"

**Gen. 3:17, “Then to Adam He said, ‘Because you have heeded the voice of your wife, and have eaten from the tree of which I commanded you, saying, “You shall not eat of it”: ‘Cursed is the ground for your sake; In toil you shall eat of it all the days of your life.**

**Gen. 3:18, “ ‘Both thorns and thistles it shall bring forth for you, and you shall eat the herb of the field.**

**Gen. 3:19, “ ‘In the sweat of your face you shall eat bread till you return to the ground, for out of it you were taken; For dust you are, and to dust you shall return.’ ”**

**Rom. 5:12, “Therefore, just as through one man sin entered the world, and death through sin, and thus death spread to all men, because all sinned—”**



**B. The Old Testament took the Creation account literally.**

**2 Pet. 3:8, “But, beloved, do not forget this one thing, that with the Lord one day is as a thousand years, and a thousand years as one day.”**

**2 Pet. 3:8, “But, beloved, do not forget this one thing, that with the Lord one day is as a thousand years, and a thousand years as one day.”**

**Psa. 90:4, “For a thousand years in Your sight are like yesterday when it is past, and like a watch in the night.”**

**Gen. 1:5, “God called the light Day, and the darkness He called Night. So the evening and the morning were the first day.”**

**Ex. 20:8, “Remember the Sabbath day, to keep it holy.**

**Ex. 20:9, “Six days you shall labor and do all your work,**

**Ex. 20:10, “but the seventh day is the Sabbath of the LORD your God. In it you shall do no work: you, nor your son, nor your daughter, nor your male servant, nor your female servant, nor your cattle, nor your stranger who is within your gates.**

**Ex. 20:11, “For in six days the LORD made the heavens and the earth, the sea, and all that is in them, and rested the seventh day. Therefore the LORD blessed the Sabbath day and hallowed it.”**

## **C. The New Testament took the Creation account literally.**

- **Luke took Genesis literally (genealogy of Jesus).**

## **C. The New Testament took the Creation account literally.**

- **Luke took Genesis literally (genealogy of Jesus).**
- **Jesus took Genesis literally.**

**If we disagree with...**



it means



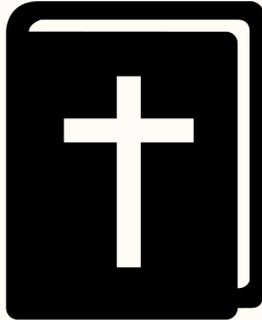
**...we disagree with...**



THEN



**...we should throw this out**



**Luke 11:50, “that the blood of all the prophets which was shed from the foundation of the world may be required of this generation,**

**Luke 11:51, “from the blood of Abel to the blood of Zechariah who perished between the altar and the temple. Yes, I say to you, it shall be required of this generation.”**

**D. When Paul is speaking figuratively, he says so.**

**Gal. 4:22, “For it is written that Abraham had two sons: the one by a bondwoman, the other by a freewoman.**

**Gal. 4:23, “But he who was of the bondwoman was born according to the flesh, and he of the freewoman through promise,**

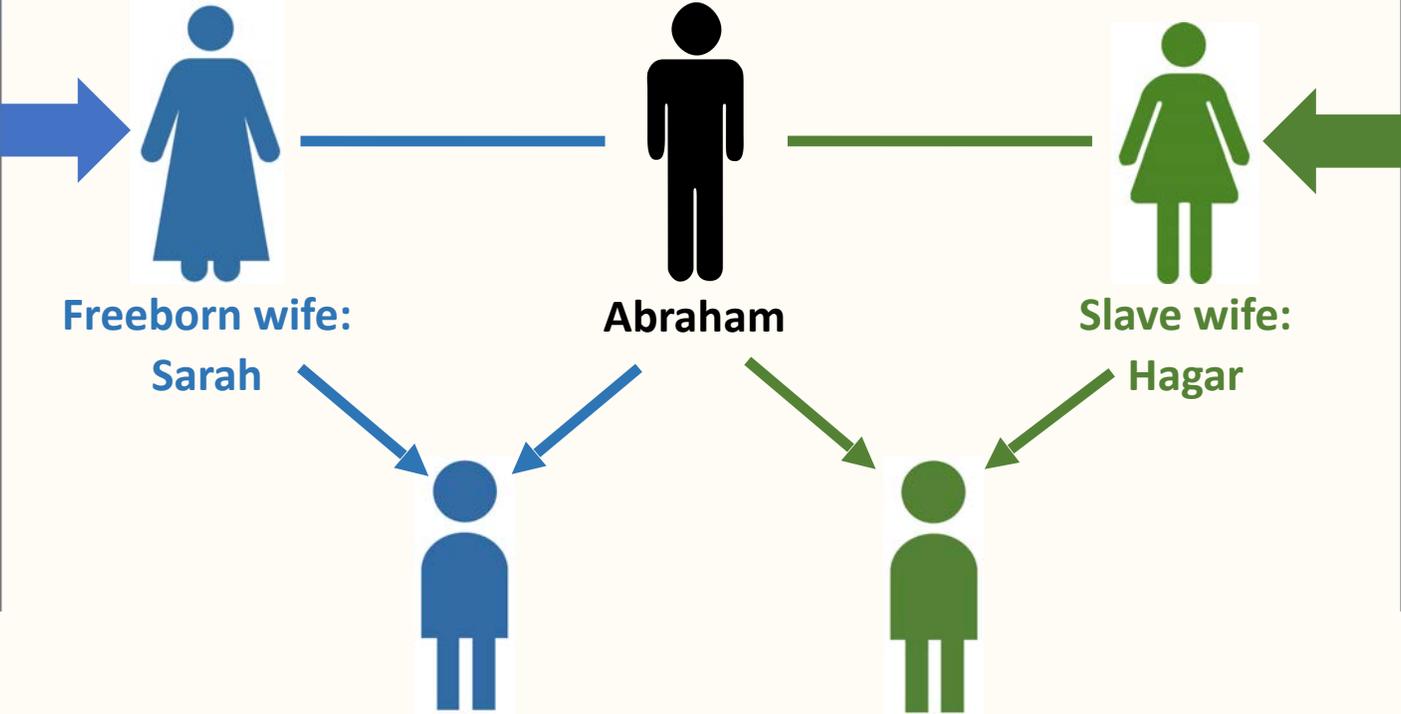
**Gal. 4:24, “which things are symbolic. For these are the two covenants: the one from Mount Sinai which gives birth to bondage, which is Hagar—**

**Gal. 4:25, “for this Hagar is Mount Sinai in Arabia, and corresponds to Jerusalem which now is, and is in bondage with her children—**

**Gal. 4:26, “but the Jerusalem above is free, which is the mother of us all.” [NKJV]**

**Paul says Sarah represents**

- (i) The Abrahamic Covenant, God's unconditional promise
- (ii) Heavenly Jerusalem and freedom



**Paul says Hagar represents**

- (i) the Mosaic Law given at Mount Sinai: it enslaves
- (ii) Jerusalem, enslaved to Rome

**God's fulfillment of His promise to Abraham**

**Man's attempt at getting a child on their own**

**E. The Bible took genealogies seriously.**

**F. The problem of treating science and the Bible as equally valid.**



God's Word

**SAME LEVEL OF  
IMPORTANCE AS**

Satan's word